

## Key Stage 1 Class Teacher, Full Time, Permanent

### Safeguarding Statement

Bowlsh Infant School is committed to safeguarding and promoting the welfare of all its children and expects all staff to share this commitment. Your suitability to work with children and young people will form part of the selection process. For this post, prior to appointment Bowlsh Infant School will apply for a satisfactory enhanced Disclosure and Barring check, a Children's Barred list check, two satisfactory references, satisfactory pre-employment health screening and a Prohibition Check in relation to the children's workforce. A Declaration will be required to meet our obligations under the 'Disqualification under the Childcare Act 2006'.

**Position:** KS1 Class Teacher (Mixed Class)

**Salary:** M1-M6, ECTs are welcome to apply

**Contract:** Full Time, Permanent

**Start Date:** 1<sup>st</sup> September 2026 or 1<sup>st</sup> November 2026 for the right candidate. (Focused on recruiting the strongest practitioner for our children, the governors have agreed that we would be willing to postpone the start date for the right candidate)

**Closing Date:** Friday 19<sup>th</sup> June 2026, 9:00am

### Job advert

A rare opportunity is available at Bowlsh Infant School, which is a small school with 116 children from Reception to Year 2 who are catered for across 4 classes. Required from September or November 2026, we are seeking a compassionate, confident KS1 Class Teacher to permanently join our team. Bowlsh Infant School is a wonderful place to work where we care about, listen to, and support each other.

We offer:

- An aspirational organisation, committed to excellence.
- A school where every member of the community is valued.
- Leaders who are committed to supporting staff to fulfil their role to the best of their ability.
- An experienced, friendly team who work hard for the benefit of the children and who are committed to continuous learning.
- Children who are friendly, caring, determined and fun to work with.
- A governing body who are committed and supportive.
- A well-designed, evidence-based curriculum.

To learn more about our lovely school, come and visit.

**The successful candidate will be able to demonstrate:**

#### Essential

#### Qualifications and Training

- Qualified Teacher Status (QTS).
- Degree or equivalent qualification.
- Evidence of ongoing professional development.
- Up-to-date knowledge of safeguarding and child protection requirements.

#### Experience

- Experience of teaching within a KS1 class.
- Knowledge and understanding of the Key Stage 1 curriculum.
- Experience of planning, delivering and assessing high-quality lessons.
- Experience of using assessment information to inform teaching and improve pupil progress.
- Experience of creating a positive and inclusive learning environment.

#### Desirable

- Up-to-date training in phonics, early reading, and SEND provision.
- Experience of teaching across both Year 1 and Year 2.
- Experience of preparing pupils for the Year 1 Phonics Screening Check and/or Key Stage 1 assessments.
- Experience of working with pupils with special educational needs and disabilities (SEND).

### **Knowledge and Understanding**

- Strong understanding of the National Curriculum and statutory requirements for Key Stage 1.
- Secure knowledge of effective teaching and learning strategies.
- Understanding of child development and the social, emotional and academic needs of young learners.
- Knowledge of safeguarding legislation and responsibilities.
- Understanding of equality, diversity and inclusion in education.
- Knowledge of current educational research and evidence-informed practice.
- Understanding of restorative approaches and positive behaviour management strategies.

### **Skills and Abilities**

- Excellent classroom management skills.
- Ability to inspire, motivate and engage young learners.
- Strong, proactive and professional communication and interpersonal skills.
- Ability to build positive relationships with pupils, parents, colleagues and external agencies.
- Effective organisational and time-management skills.
- Ability to work collaboratively as part of a team.
- Competence in using technology to support teaching and learning.
- Ability to meet the needs of all pupils.
- Experience of effectively leading TAs and LSAs
- Ability to lead a curriculum area or school initiative.

### **Personal Qualities**

- A teacher who cares and has high standards and expectations (incl. of themselves).
- Confident with effective, calm, consistent behaviour management strategies.
- Proactive, solution focused and positive in their communication.
- Resilient and able to greet the day-to-day challenges of working with children with enthusiasm.
- Dedicated to creating enabling environments where children can thrive.
- Willingness to contribute to the wider life of the school, including extracurricular activities and school events.
- Commitment to continuous professional development and lifelong learning.

### **How to apply**

Please view the full job description and download the application form from our [school website](#) and email it, accompanied by a letter of application, to our Office at [office@bowlshinfantschool.org.uk](mailto:office@bowlshinfantschool.org.uk). Please note, CVs will not be accepted.

Candidates are invited to contact the school to discuss this opportunity with the Headteacher and are welcome to arrange a visit to the school. To book an appointment phone 01749 342514 or email the school office at [office@bowlshinfantschool.org.uk](mailto:office@bowlshinfantschool.org.uk).

**Closing Date:** Friday 19<sup>th</sup> June 2026, 9:00am

**Interviews** will be conducted the week beginning 22<sup>nd</sup> June 2026