



# Pupil Premium Policy



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<b>Review Cycle</b>	Reviewed and approved by the full governing board annually.		

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## Statement of Intent

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Our intention is that all pupils, irrespective of their background or the challenges they face, make good progress and achieve high attainment across all subject areas. The focus of our pupil premium strategy is to support disadvantaged pupils to achieve that goal, including progress for those who are already high attainers.

We will consider the challenges faced by vulnerable pupils. The activity we have outlined in this statement is also intended to support their needs, regardless of whether they are disadvantaged or not.

High-quality teaching is at the heart of our approach, with a focus on areas in which disadvantaged pupils require the most support. This is proven to have the greatest impact on closing the disadvantage attainment gap and at the same time will benefit the non-disadvantaged pupils in our school.

Implicit in the intended outcomes detailed below, is the intention that non-disadvantaged pupils' attainment will be sustained and improved alongside progress for their disadvantaged peers.

Our approach will be responsive to common challenges and individual needs, rooted in robust diagnostic assessment, not assumptions about the impact of disadvantage. The approaches we have adopted complement each other to help pupils excel. To ensure they are effective we will:

- ensure disadvantaged pupils are challenged in the work that they're set.
- act early to intervene at the point need is identified.
- adopt a whole school approach in which all staff take responsibility for disadvantaged pupils' outcomes and raise expectations of what they can achieve.

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## Pupil Premium DfE Grant Funding

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There is an additional grant from the DfE for [Pupil Premium funding](#), which is available to early years providers and schools for eligible pupils. Pupil Premium provides money based on the number of pupils eligible for free school meals (this will soon be based on Universal Credit), £300 for each eligible child for early years and £1,515 for primary aged pupils. There is also Pupil Premium available to schools for pupils from service families, £300 for each eligible pupil, and £2,300 for those in care to the local authority and those who have been adopted from care.

The funding can be spent on how the school likes to support pupils from low-income families, service families and children in care to close the attainment gap between them and their peers. On their websites, schools must publish how they intend to spend the Pupil Premium funding each year in their Pupil Premium Strategy Statement.

The Pupil Premium grant is identified as a separate cost centre and when the school budget is set, a plan is created for spending the grant appropriately.

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## Principles

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All teaching and learning opportunities are planned to meet the needs of all pupils. Using the Pupil Premium Grant, additional targeted support can be provided with the aim of reducing the gap in attainment between grant funded children and their peers.

- Quality first teaching.
- Professional Development for staff.
- Targeted support where required and curriculum adaptations.
- Ensuring children are not disadvantaged from engaging with learning opportunities.

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## **Guidance**

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Reports and guidance from the Education Endowment Foundation (including the EEF Toolkit and menu of approaches) are used to influence the development of support and provision, focusing on these key areas through staff development training and creating the right provision for pupils in school.

We recognise that some children may be vulnerable in relation to learning and making progress that may not be eligible for Pupil Premium funding. Where this is the case, these children may also have access to support or intervention alongside grant funded children.

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## **Accountability**

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Teachers, Teaching Assistants and Office Staff are expected to know who the identified Pupil Premium children are.

The progress of these children is tracked separately, as a group and discussed in regular progress meetings.

The impact of grant spending is monitored by teachers and the Headteacher and is reported to governors annually in the Pupil Premium Strategy Statement as well as additional, relevant evidence and reports.

Governors are responsible for monitoring the impact of investment in Pupil Premium Grant funded children.