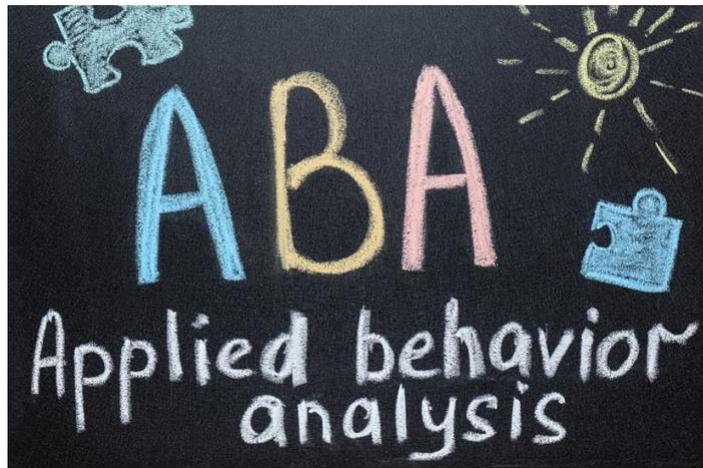




Behaviour Principles



Date Written & Approved	August 2023	By	Governing Body in consultation with school staff
Review Cycle	Reviewed and approved by the full governing board annually.		
Date of next review	September 2026		

Written statement of behaviour principles

Environment

- Children and staff are entitled to learn and work in a safe, secure environment, free from disruption.
- Every child has the right to learn, but no child has the right to disrupt the learning of others.
- All stakeholders know they have a right to feel safe, valued, respected and free from discrimination.

Expectations

- Staff, volunteers and visitors should set an excellent example to pupils as role models, promoting the development of children's social and emotional competencies.
- The governing body emphasizes that violence or threatening behaviour will not be tolerated in any circumstances.

Management

- Rewards, sanctions and reasonable, necessary, intervention are used consistently by staff in line with school policies.
- We aim to give every child a sense of personal responsibility for his/her own actions.

Personalisation

- Children whose behaviour and attendance may deteriorate through significant life events such as bereavement, abuse or divorce are identified and supported.
- While we are consistent in our expectations of children in that boundaries and rules will be applied to all, we recognize that specific needs will also, at times, need to be considered when applying our behaviour management procedures.

Communication

- The behaviour policy is clearly communicated and understood by all relevant parties.